

Analysis of Arithmetic Facts

Analyse van de Rekenfeiten
 Versie 2.2.0

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Digital test of all simple arithmetic operations for correctness and solution speed

MAAK UW KEUZE

OPTELLEN
 $E + E \leq 10$
 $TE + E \leq 20$
 $E + E > 10$

AFTREKKEN
 $E - E \geq 1$
 $TE - E \geq 10$
 $TE - E < 10$

VERMENGVLUIDIGEN
 MAALTAfels

DELEN
 DEELTAfels

practical experience digitalised

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5 + 1 = 6

rog te maken

a sound basis for effective remediation

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4 + 3 =

rog te maken

Pauseren Mask Rapport

E + E = 10

E - E >= 1

-	1	2	3	4	5	6	7	8	9
1									
2									
3									
4									
5									
6									
7									
8									
9									

woensdag 08-12-2010 15u19
 Naam : sarah
 Behaalde resultaat : 35 / 36
 Totale tijd : 6 minuten 56 seconden

LEGENDE :

min.	max.	goed	fout
0 sec	5 sec		
6 sec	10 sec		
11 sec	15 sec		
16 sec			

knopen

X

X	1	2	3	4	5	6	7	8	9	10
0	3 sec	6 sec	2 sec	4 sec	4 sec	5 sec	4 sec	4 sec	2 sec	10 sec
1	4 sec	2 sec	2 sec	2 sec	12 sec	2 sec	4 sec	4 sec	2 sec	5 sec
2	3 sec	5 sec	4 sec	6 sec	7 sec	4 sec	9 sec	5 sec	5 sec	5 sec
3	2 sec	5 sec	5 sec	7 sec	5 sec	7 sec	6 sec	6 sec	6 sec	5 sec
4	9 sec	5 sec	4 sec	6 sec	4 sec	12 sec	24 sec	6 sec	7 sec	5 sec
5	3 sec	5 sec	5 sec	5 sec	9 sec	5 sec	6 sec	10 sec	4 sec	5 sec
6	3 sec	5 sec	9 sec	11 sec	4 sec	8 sec	6 sec	7 sec	8 sec	3 sec
7	3 sec	11 sec	4 sec	14 sec	6 sec	6 sec	5 sec	11 sec	7 sec	8 sec
8	3 sec	5 sec	4 sec	4 sec	6 sec	6 sec	10 sec	7 sec	7 sec	4 sec
9	6 sec	8 sec	13 sec	13 sec	7 sec	7 sec	12 sec	10 sec	5 sec	7 sec
10	4 sec	9 sec	4 sec	4 sec	5 sec	12 sec	8 sec	11 sec	6 sec	6 sec

zaterdag 05/06/2010 09u26
 Naam : thomas
 Behaalde resultaat : 107 / 110
 Totale tijd : 12 minuten 18 seconden

DEELTAfels

	1	2	3	4	5	6	7	8	9	10
1										
2										
3										
4										
5										
6										
7										
8										
9										
10										

dinsdag 14-12-2010 16u33
 Naam : axel
 Behaalde resultaat : 78 / 100
 Totale tijd : 13 minuten 43 seconden

TE + E <= 20

+	1	2	3	4	5	6	7	8	9
11									
12									
13									
14									
15									
16									
17									
18									
19									

woensdag 08-12-2010 14u03
 Naam : lise
 Behaalde resultaat : 44 / 45
 Totale tijd : 13 minuten 7 seconden

- feasible, inviting, synoptic
- Children with dyscalculia, arithmetic problems, ADHD, ASD and dyslexia
- the transition from working memory to long-term memory mapped
- detecting the use of backup strategy, decomposition skills and gaps
- selection of math problems and the use of attentional and executive functions

contact: Tilde Brackx
 tilde.brackx@telenet.be